

Breachwood Green JMI School

Special Educational Needs and Disability (SEND)

Breachwood Green JMI School is an inclusive school and may offer the following range of provision to support children with SEND

INTERVENTION
<p>Social skills programmes/ support including strategies to enhance self esteem</p> <ul style="list-style-type: none">• A practical skills programme for individual or small groups of children• Intervention programme through Art Therapy, Play Therapy and ICT support (LEARNIT), small PE groups, P4C (Philosophy for Children), Change for Life• Extra Curricular activities• Involvement with the School Council• Leadership opportunities• Hitchin Partnership Family Support Team
<p>Access to supportive environment-IT facilities/equipment/resources (including preparation)</p> <ul style="list-style-type: none">• Pre teaching / overlearning of strategies and vocabulary• Specialist equipment to access the curriculum• Prompt and reminder cards for organisational purposes• Visual timetables and prompts• Accredited Specific Learning Difficulties(SPLD) friendly working environment• Access to Woolgrove School (MLD)and their facilities• Use of individual i-pad or lap tops where necessary• School fully accessible• Voice recording device• Soundfield System• Small group paired or 1:1 support• Messy Fingers Programme• Dedicated meeting room
<p>Strategies/programmes to support speech and language</p> <ul style="list-style-type: none">• Interventions from speech and language therapist and delivery of planned speech and language programmes and advice• Support from a member of staff trained in speech and language strategies• Use of ICT to support speech and language• Soundfield system in place in all classrooms and hall• Provision Mapping
<p>Mentoring Activities</p> <ul style="list-style-type: none">• Use of talk partners and peer mentoring• Planned programme from the class teacher• Playground Pals / friendship bench• School Council family grouped and totally inclusive• House System in place and inclusive• Mixed ability teaching groups• Peered reading across Key Stages

Strategies/programmes to support Occupational Therapy/Physiotherapy needs

- Interventions from an Occupational Therapist /Physiotherapist and Specialist Advisory Support Teachers
- Delivery of planned programme
- INSET training for staff and parents
- Equipment to support needs
- Adaptation of environment according to need
- Teaching Assistant support
- Small group specialist PE programme
- Inclusive access to curriculum
- Additional support for sporting opportunities through sport networking North Herts
- PE programmes access to disability sport opportunities
- Apparatus to support identified needs
- Provision Mapping
- Specialist equipment where required

Strategies to reduce anxiety promote emotional wellbeing (including communication with parents)

- Planned programme of support from a learning mentor
- Meet and Greet sessions at the start of the day
- Parental contact sessions at the end of each week
- Referral to CAMHS
- INSET training to include parents and governors
- Access to outside agencies providing wellbeing support including counselling
- Secondary School transfer programme for vulnerable children
- CAF
- Referrals to Developing Special Provision Locally (N. Herts DSPL group)
- Access to family support workers and mental health support team
- Hitchin Partnership Family Support Team
- Provision Mapping

Strategies to support/develop literacy including reading

- Termly assessments to enable early identification of need
- Small group support in class through guided teaching
- Withdrawal in a small group for literacy intervention programmes
- Withdrawal by a specialist teaching assistant for additional support
- 1:1 Tuition from a qualified teacher
- Regular teacher assessment
- Staff meetings
- Visitors to the school to promote interest
- Access to resources from Outreach schools and SPLD base
- Modified print and resources
- Staff trained in Braille (and resources)
- Streamed phonics
- Access to Gifted and Talented opportunities (G&T)
- Woolgrove School (MLD)
- Parent helpers
- Provision Mapping
- Gifted and Talented opportunities within North Herts Partnership schools reading and writing
- Use of It to support Reading comprehension i.e. Learningpro
- Guided reading support materials
- Provision Mapping
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Strategies to support / modify behaviour

- Use of school's Behaviour Policy (available on School Website)
- Time out
- Reward Books, medals, house points etc.
- Termly Presentation Assemblies which include award ceremonies
- Celebration assemblies
- School and class rules and sanctions
- Involvement of a learning mentor
- Social skills/behaviour modification group
- Staff training
- School Council/ Playground pals
- Support from Outside agencies
- Art, Play, ICT therapy sessions small group or 1:1
- Involvement of North Herts Behavioural Support Team
- Golden Time opportunities
- Provision Mapping

Strategies to support / Numeracy

- Small group support in class through guided teaching
- Withdrawal in a small group for numeracy intervention programme
- 1:1 tuition from a qualified teacher
- Withdrawal by teaching assistant for 1:1 / small group support
- LearnIT programme
- School based class intervention group opportunities targeting specific needs
- Gifted and Talented opportunities within North Herts and Harpenden Partnership schools
- ICT opportunities
- Access to G&T opportunities County based
- Provision Mapping
- Active Learn
- Use of manipulatives across the school to support mathematical understanding
- Individual apparatus support wallets
- Y6 Prompt Booster cards
- Booster Group opportunities and support
- Links with other schools through activities and moderation

Provision to facilitate /support access to the curriculum

- Small group support from classroom assistant
- 1:1 support in the classroom from a teaching assistant to facilitate success through support or modified resources
- Specialist equipment such as seating, Soundfield System
- Use of personalised curriculum
- All classes supported with a full time teaching assistant
- ICT resources including i-pads
- Advice from outside agencies
- Swimming coach trained to support children with disabilities
- Individual self-help apparatus wallets
- Access to disabled sporting opportunities

Support/ supervision at unstructured times of the day including personal care

- Learning mentor at play / lunchtimes
- Named teaching assistant at playtimes
- Named midday supervisor (MSA) at lunchtime
- Specialist equipment
- Playtime leaders/ Buddy system in place
- Good adult to child ratio at unstructured times
- A huge range of clubs available to engage children at these times

- Breakfast and After School provision
- All children's toilets have been adapted to meet disability needs
- A lift and ramps in place to allow for flow and access around the school
- Nursery Nurse
- Access to numerous free extra curricula clubs at lunchtimes and after school
- Staff trained in additional First Aid i.e. Epi-pen and Diabetes management

Planning and Assessment

- Provision Map- reviewed termly with staff and parents with next steps agreed
- Individual education Plan (IEP) - reviewed termly with parents and next steps agreed
- Termly Pupil Progress meetings
- Personal Education Programme (PEP)
- Individual targets
- Regular review of targets with child and parents and discussions with ways forward may include external agencies
- Regular assessment of progress and reviews
- Differentiated planning to move children's learning on
- Intervention strategies and assessment
- External advice
- Designated SEN staff meetings including SEN Governors
- Marking includes next steps
- Personal health plans where necessary
- At least termly SEN specific staff meeting/training
- Links with feeder pre Schools to discuss future needs in advance
- Secondary transition meetings
- Access to training for staff and parents from a variety of out of school professional organisations eg Autism, Downs Syndrome, Diabetes etc

Liaison / communication with Professionals/ Parents, attendance at meetings and preparation of reports (see earlier provision statements)

- Liaison with a wide range of professionals including medical
- Regular progress meetings with parents
- Explanation of professional reports to parents
- Attendance at specified meetings
- Direct parents to support groups/networks
- Extended school opportunities
- County SEND networking information termly
- Attendance at Group DSP1 Hitchin Cluster Support Group meetings termly

Medical interventions

- Strategies and training for the use of personal medication
- Individual protocols for children with significant medical needs and allergies
- Provision of aids and resources to support learning
- Access to the school nurse
- Individual support plans for pupils with short term medical needs
- 1:1 support for lifesaving interventions
- Staff training to include parents and governors
- Health Care Plans
- Regular audit of accessibility needs
- Access to emotional health and well-being counselling

For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child, known as Exceptional Needs Funding in Hertfordshire. Currently for children residing in Luton additional funding will be sought from the Luton Assessment Team.